



**School-Parent Compact
BIA Charter School
FY25 - 2024-2025 Academic Year**

Dear Parent/Guardian:

BIA Charter School students participating in the Title I, Part A program, and their families, agree this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our school's goals for student academic achievement.

BIA Charter School Goals:

Three key goals which are related to the academic success of all students are

- 1) to prepare students for college and career success.
- 2) to increase student achievement.
- 3) to develop and implement practices to support at risk students.

The goal for all BIA students is to master the Georgia Standards of Excellence in all content areas. A core belief at BIA is that literacy has a significant impact on student achievement in all academic areas. BIA also believes that proficiency in math is critical in a 21st century world. For these reasons, Title I resources will focus on student growth in both reading and math. Progress toward these goals will be measured using the i-Ready (K-8) and MAP (3-8) assessments given three times per year. The first administration of the assessment will provide baseline data. All students will be expected to meet their individual growth targets in the areas of reading and math.

BIA's focus areas for 2024-25 are professional learning for all teachers and staff on instructional programming for reading, writing, and math.

To help your child meet these goals, the school, you, and your child will work together to adhere to the following responsibilities.

School Responsibilities:

BIA will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:

- having high expectations for staff and students.
- promoting positive communication between the teacher, parent, and student to support student learning through platforms families can easily access and engage.
- providing opportunities for families to engage with the school.
- facilitate meaningful events at times and through platforms most convenient for our students and families.
- providing personalized learning.
- providing instruction aligned to state standards.
- securing appropriate instructional resources to support quality instruction.
- Investing and supporting technology resources to support quality instruction.
- providing professional development for teachers.

2. Ensure that parents are invited to at least two student-led conferences. BIA teachers will hold at least one conference, in which this compact will be discussed as it relates to the individual child's achievement.

- BIA provides two set dates for conferences each year. These dates for the 2024-25 school year include October 4, 2024 and March 7, 2025. Teachers will invite parents to at least two conferences. The BIA School-Parent Compact will be reviewed during the fall conference along with all current academic data available.

3. Provide parents with frequent reports on their child's progress.

- Benchmarking data - i-Ready (K-8), Writescore (3-8), and MAP (6-8)- results will be shared in the fall and spring.
- Assessed work will be sent home in Friday Folders.
- Progress reports will be issued each quarter.
- Parents will be given access to student grades through the Infinite Campus Parent Portal.

4. Provide parents reasonable access to staff.

- All classes, clubs, and teams will have a Class Dojo class and be connected with the facilitator.
- Teachers' email addresses will be made available in newsletters and on the BIA website.
- All teachers have phone messaging systems in the classrooms.
- Parents may request a conference at any time with teachers by setting an appointment.

5. Provide parents opportunities to volunteer, participate in their child's class, and to observe classroom activities as follows:

At BIA, we believe in welcoming parents to volunteer at school in many capacities. Parents can coordinate classroom-specific volunteer opportunities with their child's teacher, as well as school-wide opportunities through our Family Engagement Coordinator and Parent Council. If parents wish to volunteer to work directly with students, they will need to undergo a background check pursuant to school policy.

Parent Responsibilities:

We, as parents/guardians, will:

- have high expectations for my student.
- communicate regularly with faculty and staff.
- read school communications in a timely manner and with fidelity.
- ensure sure your student gets enough sleep each night.
- make sure your student maintains regular attendance - arriving to school on time and staying the entire day.
- spend at least 15 minutes a day reading to/with my student.
- support instruction by requiring all homework assignments are completed.
- establish a time for homework to be completed, provide support, and review it regularly.
- provide students with a comfortable, quiet place to study.
- stay abreast of what students are learning.
- work with teachers and school staff to support and challenge students.
- show respect and support for all - the student, the teacher, and the school.
- take an interest in school activities, attending school events and parent conferences.
- volunteer time at the school.
- support the school in its efforts to maintain proper discipline.

Student Responsibilities:

As a student, I will:

- have high expectations for myself.
- come to school prepared for all classes.
- complete all assignments to the best of my ability.
- show respect for teachers and other students.
- follow school procedures and rules.

Parents, please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

BIA School-Parent Compact Signature Page

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school, parent & student partnership!

School Representative (Teacher) Name
(Please Print)

Grade

School Representative (Teacher) Signature

Date

Parent/Guardian Name
(Please Print)

Parent/Guardian Signature

Date

Student Name
(Please Print)

Student Signature

Date

Return this page to your student's homeroom teacher no later than October 11, 2025