



***BIA Charter School Department of Athletics
Athletic Handbook***

2023 - 2024

All policies contained herein are subject to change at the discretion of BIA Charter School. Families will be informed of changes when and if they occur.

MESSAGE FROM THE HEAD OF SCHOOLS

MESSAGE FROM THE ASSOCIATE HEADS OF SCHOOLS

MESSAGE FROM THE ATHLETIC DIRECTOR

Dear Scholar-Athletes,

I am ecstatic to welcome you to the BIA Charter School Department of Athletics. You and your parents/guardians have made the decision to commit yourself to an endeavor to be a part of something that is larger than yourselves. Your commitment and dedication to creating and protecting the brand, that is BIA Athletics, is noteworthy and commendable. The opportunity to represent BIA Charter School on the playing field requires perseverance, commitment, and discipline. It demands that scholars be successful in the management of time and effort between their academic responsibilities and athletic pursuits. We take great pride in the accomplishments of our scholar-athletes, and we will continue our tradition of enriching the educational and extracurricular activities for all of our scholars.

While academic achievement is the top priority of BIA, we encourage our scholars to take advantage of the diverse experiences that our school offers. We believe that athletics can be an integral part of developing well-rounded scholars. In fact, scholar-athletes typically develop a sense of pride, self-esteem, teamwork, and commitment, traits that they may not realize or feel they have the ability to hone in the classroom alone. Every coach, leader, and teacher within the Academy understands that your participation in athletics can be an important supplement to your academic endeavors.

Thank you for participating in our athletics program and for committing to putting forth the hard work and discipline that will be required of you. We trust that you will commit to delivering your best efforts on the playing field and, most importantly, in the classroom. Remember, representing BIA in any endeavor, athletic or otherwise, is a privilege earned through hard work, determination, and excellence in the classroom. We wish you all the best for the upcoming year. Go, Bears!

Sincerely,
Eddie L. Lovett Jr., Boy's Athletic Director

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GUIDE TO PROPER STUDY HABITS

Success in the classroom must and always will be our top priority. Our teachers and coaches expect and demand ALL our scholar-athletes to strive for knowledge and top grades and, at the same time, develop a winning attitude in all walks of life. These are principles which we feel are important and should be continually stressed:

- Sit in the front row of each class.
- Show a good attitude toward the teacher and his/her class.
- Review each class and the material covered on a daily basis.
- Pay attention in class and take good notes.
- Ask questions! No question is a poor question.
- Ask for help when appropriate.
- Set aside a minimum of 2 hours each day to review schoolwork.

Parents can make a difference as well. How can you help your children become more successful scholars? Certain skills, attitudes, and behaviors characterize successful people. Helping your young adult to learn these skills can, in turn, help them to achieve their academic goals. All children can do better with a certain amount of help, guidance, and love.

Who Are Successful scholars?

Successful scholars are motivated scholars who accept responsibility for their learning and who understand that success in all walks of life comes from their hard work and effort. These are the young men and women who consistently achieve in school. A successful scholar strives to pay attention and to concentrate on school-related tasks. They can block out distractions from the environment around them that will interfere with their successful learning. Successful scholars work hard to develop the skills to understand the ideas that are presented in school. They are willing to get help if they have any trouble or difficulty in accepting the material. They work to remember the facts and ideas they need to achieve in school and work hard to prepare to perform well when tested. In addition, successful scholars can do all of this in a relatively relaxed and stress-free way. A successful scholar is one who is willing to succeed because they are willing to work. They are concerned about doing well in school, but they do not create excessive pressure for themselves. Hard work comes from strong preparation, and being motivated to achieve their goal.

Parents must take a concerned interest in your son or daughter's school life. Know what is going on in their classes, who they are spending time at and away from school, and what is being required of them in their classes.

If your daughter or son has the goal of playing intercollegiate athletics, our goal is to prepare them in every way possible. Their goal will not be reached unless you and your child take their academic progress seriously as early as possible.

All of us, working together (parents, scholars, teachers, coaches, counselors, administrators, etc.), we can ensure great academic success and success in life for your son and/or daughter. The

two main ingredients for success in the classroom and in athletics are dedication and determination!

ATHLETIC PARTICIPATION RULES, REGULATIONS, AND GUIDELINES

Purpose of Extracurricular Activities

The purpose of the BIA Charter School DEPARTMENT OF ATHLETICS and the BIA Charter School ATHLETIC ASSOCIATION (BIAAA) is to provide a positive and well-rounded learning environment that will assist in each scholar-athlete's growth, development, and maturity. It is our goal to develop scholars with strong character, to instill in our scholar-athletes a spirit of competition, and to prepare them for their future after they matriculate from our school. This part of their athletic experience emphasizes academic excellence, discipline, hard work, and high moral standards. As teachers and coaches of our young people, we constantly strive to build a strong foundation for our scholar-athletes so they will grow and mature into responsible and productive citizens.

Teachers/Coaches

The coaches who lead these young people are teachers first. They are part of the BIA family because they are all excellent teachers who care about their scholars, and are willing to work hard to provide the most successful environment possible.

Governing Associations

The extracurricular activities and athletics for BIA Charter School and its Department of Athletics, as with all academic and eligibility and residency rules and policies, are set forth by the State of Georgia Department of Education, The Georgia High School Association (GHSAA) and the BIA Charter School School Board.

Academic and Residence Eligibility

This information is provided by the Georgia High School Association Constitution and By-Laws and updated each year.

By-Law 1.51 To be eligible to participate, practice, and/or try out in interscholastic activities, a scholar must be academically eligible. A scholar is required to pass classes that carry at least 2.5 Carnegie Units counting toward graduation the semester immediately preceding participation.

Exception 1: First-semester ninth grade scholars.

Exception 2: A cheerleader who is academically ineligible for the spring semester may try out if she is passing ALL classes at the time of the tryout. The window of opportunity to try out under these conditions is available only during the ten (10) days set aside for tryouts that the school chooses.

1. Passing in all GHSA member schools is a grade of seventy (70).
2. Scholars participating in junior varsity or "B" team competition must meet all scholastic requirements.
3. When an eligible scholar transfer from a school that uses a block-schedule format to our school, using a traditional format, (or vice versa) and that scholar cannot get a full schedule of classes with equivalent credit in the semester of the transfer, the school may petition the Executive Director for a waiver of this rule for the first semester after the transfer occurs.
4. For schools offering courses with year long grading, eligibility must be computed for each semester.
 1. At the end of the first semester, the school must determine that the scholar has a grade of 70% or higher in classes carrying at least 2.5 Carnegie Units.
 2. The second-semester grade will be the grade given for the entire course and shall include the end-of-course test grade.
 3. Remediation programs designed to bring the scholar's first-semester grade up to 70% or higher may be used (in accordance with GHSA guidelines) if the school allows such programs for all scholars.

By-law 1.52 scholars gain or lose eligibility on the first day of the subsequent semester. The first day of the Fall semester shall be interpreted as the first date of practice for the first sport.

1. Exception: scholars who successfully complete summer school to maintain eligibility become eligible on the last day of summer school.
 1. Summer school is an extension of the previous semester and courses may be:
 - a. remedial in nature where a previously-taken course is repeated in its entirety with a new grade being given.
 - b. enrichment in nature where a new course is taken that results in new credit being earned.
 2. A maximum of two (2) Carnegie unit credits earned in summer school may be counted for eligibility purposes. NOTE: Additional credits may be earned in credit recovery programs or make-up programs.
 3. Summer school credits earned in non-accredited home study programs or non-accredited private schools may not be used to gain eligibility. Accreditation recognized under the rule shall be from the Georgia Accrediting Commission (GAC) or a regional accreditation agency (such as SACS) or the Georgia Private School Accreditation Council (GAPSAC).
 4. An independent study course taken in summer school must be regionally accredited and accepted by the school system for graduation credit.
2. Courses completed after the beginning of a new semester may not be used to gain eligibility for that semester. Example: night school classes, correspondence courses, etc.
3. Independent study courses taken during the school year must meet the criteria of 1.52 (a) 4.

By-Law 1.53 scholars must accumulate Carnegie units towards graduation according to the following criteria:

1. First-year scholars (entering 9th grade) are eligible academically. The second-semester first-year scholars must have passed courses carrying at least 2.5 Carnegie units the previous semester in order to participate.
2. Second-year scholars must have accumulated five (5) total Carnegie units in the first year, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.
3. Third-year scholars must have accumulated eleven (11) Carnegie units in the first and second years, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.
4. Fourth-year scholars must have accumulated seventeen (17) Carnegie units in the first three years, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.
5. Scholars may accumulate the required Carnegie units for participation during the school year and eligibility will be reinstated at the beginning of the next semester.

Being that BIA Charter School is a state charter school with a statewide attendance zone, the scholar must reside within the state of Georgia in order to be eligible for athletics.

ADVISORY NOTICE: CURRICULAR INNOVATIONS

BLOCK FOUR PROGRAMS:

1. The scholar takes four courses that are worth one (1) Carnegie unit each and the classes meet twice the number of hours per week as in the standard curricular programs.
2. To be eligible, a scholar must earn at least 2.5 Carnegie units.
3. Carnegie unit requirements are the same in all curricular programs.

BLOCK EIGHT PROGRAMS:

1. The scholar takes eight courses at some time during the term, and each course is worth one-half Carnegie unit.
2. To be eligible, a scholar must earn at least 2.5 Carnegie units during the term.
3. Carnegie unit requirements are the same in all curricular programs.

HYBRID SCHEDULING:

1. Definition: A scholar takes a combination of courses scheduled as block courses, yearlong courses, and/or traditional courses.
2. To be eligible, a scholar must be enrolled in a combination of courses that carry at least 2.5 Carnegie units.
3. To be eligible, a scholar must have passed a combination of courses the previous semester that carries at least 2.5 Carnegie units.

By-Law 1.54 A Dual Enrollment program is defined as a program in which a fulltime scholar at a GHSA member high school takes one or more courses from a state public or private postsecondary institution and receives credit at the high school (toward graduation) and at the postsecondary institution.

1. Dual enrolled scholars shall take courses that are approved by the Georgia Department of Education.
2. Courses may be taken in a variety of formats (including distance learning and virtual courses) as long as the courses are approved.
3. Postsecondary semester hour credit shall be converted to high school unit credit as follows:
 - a. 1-2 semester hours equates to .5 unit
 - b. 3-5 semester hours equates to 1 unit
4. Postsecondary quarter-hour credit shall be converted to high school unit credit as follows:
 - a. 1-3 quarter hours equates to .5 unit
 - b. 4-8 quarter hours equates to 1 unit

By-Law 1.55 scholars involved in approved Dual Enrollment programs shall be eligible to participate in GHSA activities provided that academic eligibility is maintained.

1. Courses taken each semester at the high school and/or post-secondary institution must total at least 2.5 units.
2. Courses passed the previous semester at the high school and/or post-secondary institution must total at least 2.5 units
3. Scholars will gain or lose eligibility on the first day of each semester at the high school and a college calendar that differs from the high school calendar may cause problems.
4. Scholars who withdraw or are dropped from a Dual Enrollment program and are returned to the high school only may encounter eligibility problems.

5. Scholars involved in Joint Enrollment programs, Early College programs, or Gateway to College programs may not be eligible at their respective high schools.

6. A scholar who participates in an intercollegiate athletic team may not participate in any GHSA activity.

By-Law 1.56 Loss of Eligibility: scholars assigned to an alternative school or on out-of-school suspension for disciplinary reasons, or adjudicated to YDC, lose their eligibility. The suspension is considered to have ended when the scholar is physically readmitted to the classroom.

By-Law 1.57 Failure to Meet Academic Standards: When a school administrator believes that the scholar has failed to meet the academic eligibility requirements due to conditions that were beyond the control of the school, the scholar, and/or his parents, and such that none of them could have been expected reasonably to comply with the rule, he may request that the scholar's case be put on the agenda of the Hardship Committee.

1. Ignorance of the rule(s) on the part of any individual is not sufficient to cause to set aside the rule(s).
2. Schools must supply all the materials requested on the Hardship Application Form on the GHSA web site.

By-Law 1.58 Credit Recovery/Make-up Work: scholars who have academic deficiencies at the end of a semester may make up those deficiencies in programs that are available to any scholar in the school.

1. Credit recovery programs are short-term programs that involve a course that has been completed and a grade given. The scholar is given the opportunity to work on areas of deficiency.
2. Make-up programs occur when a course has not been completed and an "Incomplete" grade has been given. The scholar is given the opportunity to work on areas of deficiency.
3. Credit recovery and make-up work must be completed within fourteen (14) school days after the start of the next semester. The scholar is ineligible until such time as the work is completed and the required passing grade has been recorded. Exception: If the end-of-course test is not offered within 14 days of the beginning of the next semester, the scholar may be granted a reasonable extension by the GHSA.
4. The GHSA Executive Director shall be authorized to approve credit recovery or make-up work completed later than fourteen days after the start of the next semester if he finds that the:
 - a. time frame was not met due to circumstances outside the control of the scholar, his parent(s), and the school, AND
 - b. work was completed as soon as reasonably possible, AND
 - c. allowance for such a delay is offered on the same basis to all scholars in the school.
5. Credit recovery programs operated during the summer or in intersessions shall be completed within fourteen days of the beginning of the new semester. scholars using those credits to gain eligibility are ineligible until the course is completed successfully. Credit recovery is used for remedial work only, and no new credit courses may be applied under this provision.

6. Scholars using credit recovery or make-up programs must have their eligibility submitted to the GHSA office on a "Form C."

1.59 Scholars with disabilities:

1. A scholar with disabilities who is enrolled in a special education program which is not physically located at the parent school (example: psycho-education center, regional occupational center, community-based instruction class, etc.) shall be eligible to participate, practice, and/or try out in interscholastic activities at the parent school if IEP (Individual Education Program) requirements are met.

2. Schools with scholars having to meet only IEP requirements for course credit must establish an accounting process for the number of courses passed each semester, and for the awarding of Carnegie units. Requirements for the date of entry into the ninth grade and for age apply to scholars with IEPs without variation.

3. Competitive interscholastic activities administered through local special education programs shall follow the Georgia Department of Education guidelines and procedures for special education and are exempt from GHSA requirements.

By-Law 1.60 - SCHOOL SERVICE AREAS / TRANSFER / MIGRANT scholars / MIGRATORY WAIVER

1.61 School service areas for member public schools are those attendance boundaries established by local boards of education from which a school normally draws its scholars. The school service area for a member of a private school is the county in which the private school is located. The school service area for a startup or converted charter school will be the same as the school from which the charter school draws its scholars.

By-Law 1.62 A transfer scholar who has established eligibility at a former school in grades 9-12 shall be immediately eligible at the new school if:

1. The scholar moved simultaneously with the entire parental unit or persons he/she resided with at the former school, and the scholar and parent(s) or persons residing with the scholar live in the service area of the new school This is known as a "bona fide move."

a. The scholar may choose the public or private school serving that area.

b. It must be apparent that the parent(s) or the persons residing with the scholar and the scholar have relinquished the residence in the former service area and have occupied a residence in the new service area.

c. Relinquishment of the former residence may be met by one of the following procedures: selling the residence; having the residence listed with a real estate agent for sale at fair market value; having a contract with a buyer; having a lease agreement at fair market value, or abandoning the house and shutting off unnecessary utilities. When a family claims multiple residences, the residence for which they apply for a homestead exemption will be declared the primary residence.

- d. The bona fide move is validated when the scholar's family maintains the new residence for at least one calendar year. A return to the previous residence within that year renders the scholar to be a migrant scholar. All hardship appeal processes are available.
2. The scholar was enrolled in a private school or a magnet school and has a bona fide move from one public school service area to another public school service area. A scholar in this situation may attend either the public school or a private school serving his area of residence.
3. The scholar was enrolled in a non-member private school in Georgia or was boarded at a school out of state and, without a bona fide move, transferred to a GHSA-member school that serves his area of residence as long as:
 - a. The scholar was enrolled at the high school serving his/her area of residence in grades 9-12 before attending the non-member school, OR
 - b. The scholar has not yet established eligibility at grades 9-12 at a member school serving his area of residence, OR
 - c. the scholar has previously established his attendance at a school other than the school serving his area of residence and chooses to return to that school, AND
 - d. It is the initial move of the scholar from a non-member school to a member school serving his area of residence.
4. The scholar transfers from a non-member home school and the receiving school grants credit so that the scholar has accumulated sufficient Carnegie units. At the time such credit is given, the scholar must also have passed a minimum of at least 2.5 units the previous semester. The scholar becomes eligible when credit is awarded officially.
5. The scholar is involved in a foreign exchange program that is approved and published on the "Advisory List of International Educational Travel and Exchange Programs" published by the Council on Standards for International Educational Travel (CSIET). This list is found on the GHSA web site.
 - a. The scholar shall be considered eligible for a maximum period of one calendar year.
 - b. The scholar shall not be a graduate of a secondary school in his home country.
 - c. The scholar must maintain eligibility requirements at the member school.
 - d. The foreign exchange program must assign scholars to schools by a method that ensures that no scholar, school, or other interested parties may influence the assignment for athletic purposes. 15 5. All eligibility forms (Form B) for foreign exchange scholars must be accompanied by documentation from the CSIET-approved foreign exchange program showing that the scholar has been placed according to the normal procedures for that agency.
6. If one of his/her parents or the custodial parent is a certified teacher or administrator teaching at the receiving school. This opportunity is available one time only at any given school.
7. The scholar has one of the following family-related situations that produce a waiver of the bona fide move rule:
 - a. There is a Superior Court or Juvenile Court awarded change of permanent custody and the scholar moves to the residence of the parent receiving custody.
 - (a) The scholar must attend the member school serving that area of residence.

- (b) A copy of the court order must accompany the eligibility forms.
- (c) NOTE: Temporary guardianship papers issued by a Probate Court are not valid for eligibility.

b. There is a Superior Court or Juvenile Court final order awarding permanent joint custody to the parents and the scholar moves to a residence of his or her parents outside the service area of the previous school.

- (a) This waiver may be made one time during a calendar year.

- (b) A copy of the court order must accompany the eligibility forms.

c. There is a death of a custodial parent and the scholar moves to live with the other natural parent in a new school service area.

NOTE: A copy of the death certificate shall be submitted with the eligibility papers.

d. There is a military transfer of one or both custodial parents that creates a change of residence that is not a bona fide move. NOTE: A copy of the deployment order shall be submitted with the eligibility form.

- (a) Scholars who are U.S. citizens returning from a foreign country shall be eligible as long as they meet all other requirements of eligibility.

- (b) Scholars who are transferred from one school attendance area to another school attendance area by a mandate of the local board of education maintain their eligibility.

- (c) Married scholars setting up a household (domicile) shall be eligible in the school of their residence provided they meet all other requirements of eligibility.

- (d) Scholars at the Atlanta School for the Deaf will be eligible at the school serving their area of residence provided they meet all other eligibility requirements.

- (e) The migratory rule (See 1.63) will be waived one time for scholars entering the following boarding schools:

Ben Franklin Academy, Rabun Gap School, Riverside Military Academy,
Tallulah Falls School

Exception: scholars from foreign countries not on an approved foreign exchange program are not eligible.

- (f) scholars entering a school as an "unaccompanied youth" under the conditions of the McKinney-Vento Act must go through the hardship appeal process to become eligible.

By-Law 1.63 A "migrant scholar" is a scholar who transfers into a GHSA school without a bona fide move or without one of the exceptions listed in by-law 1.62. The scholar may practice or compete at the sub-varsity level, but may not compete at the varsity level for one calendar year from the date of his entry into the new school.

By-Law 1.64 A scholar who is not eligible because of GHSA rules at the former school, and then transfers to a new school, cannot regain eligibility by the transfer. Ineligible scholars cannot gain eligibility by being adjudicated to YDC and subsequently returning to their resident school with earned credit.

By-Law 1.65 scholars whose transfers from member school to member school have been approved by the GHSA office after the end of regular season play or during post-season play are not eligible for participation in GHSA sponsored tournaments and/or playoffs in that particular sport for the school year of transfer.

By-Law 1.66 A scholar who is not eligible at one school because of suspension or expulsion and then transfers to a member school cannot regain eligibility by such a transfer, for the length of the suspension or one calendar year, whichever is less.

By-Law 1.67 A permissive transfer is defined as an allowance by a local board of education for scholars and/or their parents to choose a school to attend without regard to the location of residence.

1. A scholar transferring from member school to member school on a permissive transfer is considered a migrant scholar.
2. A scholar transferring to or from a school housing a system-wide, singular academic or vocational program or a magnet program on a permissive transfer is considered a migrant scholar.
 - a. The offering of an individual course or series of courses by one school in a system does not provide inherent justification to grant GHSA eligibility.
 - b. Special options offered by a school system that allows scholars to attend a school outside their area of residence do not provide inherent justification to grant GHSA eligibility.
 - c. Any such permissive transfer issue may be brought before the GHSA Hardship Committee.
3. Scholars transferring under the provisions of Federal or State academic accountability regulations must be processed through the normal hardship appeals process.
4. When a military base is located in two school districts, a scholar moving onto the base for the first time may choose to attend either school district, and that district will place the scholar appropriately. Any transfer after the initial move will be subject to standard eligibility regulations.

By-Law 1.68 Hardship Applications may be filed to attempt to establish eligibility in the following situations:

1. A scholar who changes schools because of a temporary custody transfer from a parent to a guardian, or from one guardian to another (See Article IV, Section 5, in the GHSA Constitution).
2. A scholar whose transfer is based upon his being emancipated, homeless, a child from a broken home, a ward of the DFACS, or a ward of a Court (See Article IV, Section 5, in the GHSA Constitution).
3. In order for a hardship appeal based on a financial hardship to be approved, the new school must provide proof that the family attempted to address the financial problem at

the previous school, and that the need-based financial aid was non-existent or insufficient to resolve the problem. Increased tuition or other costs at a private school do not create an automatic reason to grant the appeal, because such fee increases are considered foreseeable and not unavoidable. Documentation of the financial problem is required.

By-Law 1.69 When a new school opens, scholar eligibility shall be determined as follows:

1. When a school district mandates an attendance area for a new school for all grades enrolled at the new school, all scholars living within the mandated attendance area in those grades are immediately eligible. All scholars living outside the mandated attendance area who desire to attend the new school are considered migrant scholars and are ineligible for one year. Hardship appeals may be filed if conditions warrant.
2. When a school district mandates some scholars to attend the new school, allows some scholars to stay at their present school, and permits some scholars to transfer to the new school, the school shall set a deadline for scholars living in the attendance area of the new school to decide whether they will move to the new school, or stay at the present school. The decisions exercised at the deadline date are binding. Subsequent changes render the scholar to be a migrant scholar with a one-year period of ineligibility. scholars who are granted permissive transfers to enroll at the new school from other schools within the system are considered to be migrant scholars. Hardship appeals may be filed if conditions warrant.

RECRUITING/UNDUE INFLUENCE-This information is from the Georgia High School Association Constitution and By-Laws

By-Law 1.72 A scholar-athlete transferring from one member school to another shall be ruled ineligible for one year because of "undue influence" if it is proven that:

1. The coach of the receiving school coached an out-of-school team or all-star team on which the athlete played prior to the transfer; OR
2. The coach at the receiving school acted as a private athletic instructor for the transferring athlete, regardless of whether the coach was paid for his services and/or expertise; OR
3. The scholar participated in a sports camp or clinic run by a member school and/or its coach(es).
4. The player who played for a coach at a former GHSA school followed that coach when he/she moved to another GHSA school. (This is not applicable to dependent children of the coach.)
5. The situations cited in this by-law are considered to be violations even if a bona fide move has occurred, and the hardship appeal procedures are available for the demonstration that undue influence has not occurred.
6. No athletic coach or other persons affiliated with a school may contact in any way a scholar from another school about transferring to the receiving school to participate in a sports activity or be part of a sports team at the receiving school. This includes AAU coaches in any sport that can be proven they have an affiliation with the receiving school.

By-Law 1.73 A booster shall be considered to be an extension of the school and must abide by all rules applied to coaches and other school personnel. The following persons or groups may be considered boosters: members of the school's Booster Club; alumni; parents; guardians; or relatives of a scholar or former scholar; financial donors; or donors of time and effort.

COLLEGE ENTRANCE REQUIREMENTS, EARNING SCHOLARSHIPS, AND NCAA ELIGIBILITY CENTER

Initial Eligibility

Division I Academic Eligibility

To participate in Division I athletics or receive an athletic scholarship during the first year of college, each scholar-athlete must register at his/her school with the NCAA Eligibility Center. The guidance counselor and/or Athletic Director at your school can help you with the registration process.

- It is imperative that potential scholar-athletes take and make a qualifying score on the SAT or the ACT by the end of a scholar's junior year in high school. If not, potential college-bound scholar-athletes will be unable to make official visits to colleges and universities.

Division II Academic Eligibility

If you enroll in a Division II college, and want to participate in athletics or receive an athletic scholarship during your first year, again, please register with the NCAA Eligibility Center and review the necessary requirements for enrollment into a Division II college or university.

Amateurism Eligibility

All incoming scholar-athletes must be certified as an amateur scholar-athlete. With global recruiting becoming more common, determining the amateur status of college-bound scholar-athletes can be challenging. All college-bound scholar-athletes, including international scholars, need to adhere to NCAA amateurism requirements in order to preserve their eligibility for NCAA intercollegiate athletics.

NCAA Certification process

All college-bound scholar-athletes must have an academic amateurism certification from the NCAA Eligibility Center. For the staff at the NCAA Eligibility Center to certify your amateur status, you must answer a questionnaire during registration. The questionnaire covers the following pre-college enrollment activities:

- o Contracts with professional teams
- o Salary for participating in athletics
- o Prize money
- o Play with professionals
- o Tryouts, practice or competition with a professional team

- o Benefits from an agent or prospective agent

Agreement to not be represented by an agent

If this is not completed, it will delay initial full-time collegiate enrollment to participate in organized sports competition at the collegiate level.

The Guide for the College-Bound scholar-Athlete contains more detailed information about initial academic and amateurism eligibility. This is available at each high school.

Amateur Status

A scholar who represents a school in the interscholastic competition shall be an AMATEUR in that activity.

An amateur athlete is one that engages in athletic competition solely for the physical, mental, social, and pleasure benefits derived therefrom.

Accepting nominal, standard fees or salaries for instructing, supervising, or officiating in an organized Youth sports program or recreation, playground, or camp activity, shall not jeopardize an athlete's amateur status.

Reasonable compensation derived from private lessons in a sport is permissible.

An athlete FORFEITS AMATEUR STATUS in a sport by:

- o Competing for money or other monetary compensations except for reasonable allowances for travel, meals, and lodging.
- o Receiving any award or prize of monetary value that has not been approved by the GHSA.
- o Capitalizing on athletic fame by receiving money or gifts with monetary value except for athletic scholarships outside of that established by the NCAA for NIL.
- o Signing a professional playing contract in any sport, or hiring an agent to manage his/her athletic career.

* If there is ever any question about this, please speak with your high school coach or the Athletic Director.

BIA Charter School ATHLETIC ASSOCIATION

The BIA Charter School Athletic Association (BIAAA) is an organization set up to govern the activities of the athletic department of the high schools and middle schools of BIA Charter School. This association is an umbrella organization of which all individual schools and booster clubs for each sport fall under.

The purpose of this organization is:

1. To promote and support the mission and purpose of the BIA Charter School and the stakeholder of our school community.
2. To support in every way possible the total athletic program of BIA Charter School.
3. To promote and encourage the highest level of integrity and sportsmanship among coaches, athletes, scholars, faculty, and parents.
4. To always strive to keep the best interests of the participants and scholar-athletes of BIA Charter School in all of their decisions and endeavors.
5. To represent all high schools and middle schools in the policy decisions or administration of the school's athletic program or of BIA Charter School.

Athletic Awards

The BIA Charter School Athletic Association will hold school level awards night's presentations at the end of each school year, as well as system-wide awards. Each of that sports season's participants and teams are invited to and will participate in the awards night presentations.

The Awards Night will consist of team recognitions as well as individual recognitions. Awards night recognitions will consist of team achievements, senior achievements (season and/or career), academic achievements (by class), and honorary and memorial awards that are established within the BIAAA.

Individual schools, sports, and their booster clubs may choose to hold individual team banquets, picnics, or team gatherings for their respective teams, coaches, and participants.

For benefits/awards a scholar-athlete may receive as a result of participation in a GHSA sponsored sport, activity, or event, please check with the Athletic Director.

The Georgia High School Association will allow only customary certificates, trophies, plaques, and awards letters. Any item beyond that may not be purchased for any athlete by the school, school system, or any organization that represents the school. Also, a scholar-athlete may receive one (1) school sweater or letterman's jacket during his/her 8 semesters of eligibility.

Letter Jacket Guidelines

Every athlete has the opportunity to earn a letter and the opportunity to purchase a letter jacket/sweater during their athletic career at their school within BIA. It must be understood, however, that only one (1) jacket may be awarded during a career. After receiving a jacket, an athlete may thereafter be awarded bars, certificates, or whatever is appropriate for that sport, to be decided upon by the building level Athletic Director and Principal. Everything (letters, team achievement patches, etc.) that goes on a jacket must be approved by the building level Athletic Director. This policy is in accordance with GHSA rules. Jackets may be awarded to sophomores, juniors, and seniors after the end of their second year in a sport. The scholar is responsible for the purchase of jackets.

Guidelines for earning a letter and the opportunity to order a letter jacket are as follows:

- A letter is awarded after 2 years of participation in a particular sport, of which one must be varsity competition. This level of participation begins in the 9th grade and runs from grades 9-12.
- If participation is in the 9th and 10th grade year, a letter will be awarded at the conclusion of the 10th grade sports season.
- For participation beginning the 2nd year of high school, a letter will be awarded at the end of the scholar's third year sport's season in high school to be presented at the appropriate school's sports banquet or awards night.
- For participation in a sport beginning in the third year, a letter will be awarded after qualifying during the sport's season of the fourth year, which is the second year of participation in that sport. The letter would be presented at the appropriate school's sports awards night.
- A senior who comes out for a sport, and stays the entire year, and remains loyal and faithful in his/her practice and program attendance, may earn a letter. That decision will be made through the Head Coach of the sport and the building level Athletic Director.
- If a scholar participates in a sport for one season and does not continue the next season, but re-enters the following year, the letter will be awarded after the completion of the qualifying time necessary for lettering for that sport's season. EXAMPLE: A scholar participates in a sport as a freshman, does not go out as a sophomore, re-enters that same sport as a junior, and plays varsity, the letter will be awarded at the end of that particular sports season, after having met lettering qualifications.
- The Head Coach will determine what he/she considers varsity competition and participation. It is also the responsibility of the head coach of each sport to compile and present the list of letterman's candidates to the Athletic Director at the corresponding times reflected by the above lettering policy. For example, the Head Boys Soccer coach will present names to the Athletic Director of all boys' soccer team members who have completed two years at the conclusion of their 2nd year within the sport, one of which must meet the criteria of varsity competition.
- The building level Athletic Director will keep and compile a database of all scholar-athletes in his/her school who have been awarded varsity letters.

Bear Scholar-Athlete Code of Conduct

Scholar-athletes who participate in the athletic program of the BIA Charter School are expected to be positive leaders and role models in their school and community. Participation is a privilege, not a right, and with that comes the responsibility to lead on and off the field and court. We all understand that, due to your involvement with your athletic team, your name and face will be familiar with the vast majority of your school's scholar body as well as in your community. Because of that, you are expected to be on your best behavior, in and out of school. The following addresses all BIA Charter School scholar-athletes "Code of Conduct" in school, with their respective team, during and out of season and away from school.

1. Application and Additional Program and Team Rules

The rules, regulations, and guidelines of this handbook are applicable to any scholar-athlete within BIA Charter School. The Head Coach of a particular sport may also make additional requirements and this is encouraged by the BIA Department of Athletics, the School Directors, and building-level Athletic Director.

2. Traveling To and From Contests

All teams and team members will travel to and from away games, contests, and matches by transportation provided by BIA Charter School. The general rule is that if you leave with the team, you return with the team. Exceptions include:

- A serious emergency situation arises, by which the athlete AND his/her parents must give written permission to the coach in charge.
- The parents are traveling from the contest site to another destination OUTSIDE of the city of Atlanta. In this event, the athlete must present written permission from the parents before the game or contest and the parents are present to escort the athlete to their vehicle after speaking with the coach in charge.

3. Traveling To and From Practice

We have many of our venues for practice and contests at off-campus sites. It is the scholar/parents responsibility to transport, or arrange transportation for your son/daughter to and from practice at our off-campus sites. BIA may make alternate travel arrangements as needed.

4. Fines, Loss of Uniforms, and Issued Equipment

All athletes must return all issued and designated uniforms and equipment issued by the Head Coach of the sport of their participation. All indebtedness must be cleared. It is the responsibility of the scholar-athlete to either return the equipment, uniform, etc., or the athlete will be charged for the amount of the equipment lost and or not returned. Once again, athletes are responsible for ALL materials issued to them.

5. Radios, Music Boxes, Etc.

In accordance with school system rules, no radios, iPods, music boxes, cell phones, etc. will be allowed on athletic travel buses or in facilities where the BIA Charter School Department of Athletics athletic events are being held. The ONE exception will be a system where headphones are used so that any sound or music will not and cannot be heard by anyone else. A cell phone may be used upon arrival home to arrange a ride and/or pick up from the school.

6. Athletic Team Dress and Behavior

BIA Charter School Department of Athletics athletic teams will dress appropriately when traveling to away games and contests. The Head coach of the sport will determine dress while representing BIA Charter School at a contest or team function. Sloppy and outrageous attire will not be worn by BIA Charter School scholar-athletes when traveling to and from away games. Pants will be worn at the waist and no hats except for baseball and softball. Team members will conduct themselves as responsible young gentlemen and young ladies and follow ALL school rules. In all athletic practices and contests, jewelry CANNOT be worn, in accordance with the Georgia High School Association and the National High School Federation rules and by-laws. This includes watches, necklaces, earrings, body piercing of any manner, etc.

7. Dismissal From a Team and/or Activity

Whether a scholar-athlete's behavior, attitude, or other circumstances warrant his/her removal from an athletic team, this is left to the discretion of the Head Coach of that particular sport, the Athletic Director and/or the School Director.

If a scholar-athlete is dismissed from a team because of discipline problems or infractions of team rules, he/she may appeal to the Head Coach of the particular sport and the Athletic Director for reinstatement. Some form of sincerity must be shown for reinstatement to be considered. Any possible form of reinstatement may also be accompanied by conditions as set forth by the Head coach for restitution or insurance of sincerity.

Any conduct that is detrimental to the team, as considered by the Head Coach and/or the Leadership of the school may result in removal from the team and/or the Athletic Program. Disciplinary action MAY be taken from the school pending on the nature of the offense.

8. Quitting a Sport

Once a scholar goes out for a sport, we strongly encourage them to complete their responsibility to their teammates and that sport. Any scholar-athlete, who quits that sport before the end of the respective season, may NOT try out or practice with another sport until the original sport season is completed. The only exception to that is the Head Coach of the original sport has the option to release them from their obligation to the original sports and its team.

9. Discipline Away From School and Off-Campus

All scholar-athletes are subject to disciplinary action and/or dismissal from the athletic program for any violation of the BIA Charter School Code of Conduct not just while participating in school activities and functions but OFF CAMPUS and AWAY FROM SCHOOL activities as well. If any scholar-athlete has legal charges filed against them, BIA Charter School and each of its athletic programs reserve the right to withhold that scholar from participation until those charges are adjudicated. Our scholar-athletes are participating in an extracurricular activity that represents not only themselves but their family, school and community as well. Each scholar-athlete is responsible for this program in regards to their actions at all times.

10. Discipline During School

The Department of Athletics of BIA Charter School, its coaches and teachers, expects and demands all of its scholar-athletes to be scholars first. Along with this requirement, it is expected that your discipline and behavior in the classroom must be of the highest respect and honor at ALL times. Athletes should be the people who set the best example for the remainder of the scholar body in the classroom. All scholar-athletes are expected to follow the BIA scholar Code of Conduct. The Athletic Department reserves the right to punish school-time discipline problems caused by its athletes over and above the normal school system disciplinary procedures.

11. Missing Practice-Excused, Unexcused Absences/Checking In and Out

Practice for any sport is extremely important. It is the responsibility of the scholar-athlete to be at each and every practice. If, because of an emergency, illness, or some other crucial situation, an athlete cannot be at practice, he/she must notify the Head Coach of the particular sport BEFORE the practice session is held.

Definitions and procedures:

- Excused absences-Any absence about which the Head Coach of the particular sport is notified BEFORE a practice session occurs. Any makeup for the missed practice is left to the discretion of the Head Coach of the sport.
- Unexcused Absence- Only two (2) unexcused absences are allowed per athlete per season. An unexcused absence is defined as an absence from practice about which the Head Coach of the particular sport is NOT notified verbally before the practice session begins. This rule refers to any reason a scholar-athlete can not be at practice and includes; after school detention, test make-ups, another after school meeting, absence from school that day, doctor's appointments, checking out from school that day, etc.
- Checking In/Checking Out during the season-It is the responsibility of the scholar-athlete to be at school at all times. The Athletic Department staff does not want any scholar out of school or classes for any reason. If the situation arises for which the scholar-athlete may not be in school for whatever reason, the scholar-athlete and/or parent/guardian MUST notify the Head coach of the sport before each Check-in and/or Check Out.

- Missed Practices Regulations:
 1. 1st Unexcused Absence from Practice-Make-up practice and any stipulations at the discretion of The Head Coach.
 2. 2nd Unexcused Absence from practice-Make-up practice and any stipulations at the discretion of Head Coach, 1 game or contest suspension
 3. 3rd Unexcused absence from practice-Removal from team and activity for the remainder of the season.

***These are Athletic Department regulations. The Head coach of the particular sport may impose additional rules above these and the Athletic Director encourages this.

12. School Day Attendance Eligibility

A scholar must be in attendance in school the day of a game and/or contest a minimum of one half of the school day (3 full periods on a traditional schedule, 2 full periods on the 4X4 block) to be eligible to participate in that day's contest.

13. Simultaneous Sports Activities

No BIA Charter School scholar-athlete may participate in another GHSA sanctioned sport's practices or games until the original sports season is complete (unless approved by the two sport's Head Coaches and the building level Athletic Director). This rule covers overlapping seasons. No BIA scholar-athlete may compete simultaneously on a high school team (in one sport) and a recreation or outside team (or other organization outside the school) in another sport simultaneously without the approval of the high school coach of the particular sport involved and the Athletic Director.

BIA Charter School ATHLETIC PROGRAM SUBSTANCE ABUSE GUIDELINES

The use of any alcohol, tobacco products, or illegal chemical substances, illegal drugs, or any type of mood-altering substance found in legal over the counter products jeopardizes team morale, team reputation, team success, does physical harm to himself/herself and will not be tolerated or allowed by any scholar-athlete of BIA Charter School either on-campus or off-campus. Upon report of such substances of use or abuse, the Head Coach of the sport for which the scholar-athlete is currently involved and the Athletic Director will investigate; and, institute such punishment as may be deemed necessary by the policy. If the scholar-athlete involved in the instance of substance abuse is not participating in a sport currently in-season, then the Head coach(es) of the sport(s) on which he/she participates will follow the same process along with the Athletic Director. Appropriate discipline will be administered with respect to the severity of the offense.

*This guideline will not supersede the BIA Charter School scholar Code of Conduct, when applicable.

Tobacco Use and/or Possession

- o 1st Offense- Suspended for the remainder of that sport's season, Counseling required to return to participate in other sports

Alcohol Use and/or Possession

- o 1st Offense- Suspended from the Athletic Program for 1 year, Counseling Required

Illegal Drug Use/Possession

- o 1st Offense- Career suspension from ALL BIA Charter School Athletics involvement and/or participation

*Parents will be notified of each offense by the Head Coach, Athletic Director and/or School Director.

*Must be seen or caught by a school system employee or Law Enforcement.

*These punishments are minimal. Head Coaches have the discretion for punishment above and beyond these guidelines.

*Scholar-athletes will also be subject to school corrective actions as delineated in the BIA Charter School scholar Code of Conduct.

Sportsmanship

It is the responsibility of all participants in a contest, to include but not limited to, players, managers, trainers, coaches, administrators, parents, fans, etc. to conduct themselves in such a way and to use every means possible to promote and value good sportsmanship in our practices, team activities, games, events, and contests.

Suspensions

- Scrimmages are not counted as games; they are considered practices.
 - When assessing a suspension, only GHSA regular season and playoff games count.
- If a student is suspended, playoff games count towards the suspension.
 - For Example: A football player is caught with alcohol after the 9th football game of the suspension. The football team has qualified for the state playoffs. The student athlete must serve 20%, in this case, 2 games. The student athlete will be suspended for the 10th game and the 1st playoff game. If the team wins in the playoffs, the athlete is eligible to play in the 2nd playoff game.
- Suspensions for multi-sport athletes.

- A suspension can carry over from one sport to another sport. For this to be the case, the athlete must have played the 2nd sport the previous year (the exception is a 9th grader).
- An athlete can't play a second sport just to avoid serving a suspension in their main sport. The district athletic director will make the final determination in these cases.
- Suspensions for one-sport athletes.
 - If a suspension occurs at the end of the season, the athlete will serve their suspension the following year. If an athlete plays more than one sport at the same time, the suspension will occur in both sports.
 - For example: an athlete is on the baseball team and the track team in the spring: 2 track meets and 6 baseball games.

Title IX

Gender Equity Policy

In accordance with federal and state law, BIA Charter School prohibits discrimination on the basis of gender in its interscholastic athletic programs. No scholar in BIA Charter School shall be excluded from participation in, be denied the benefits of, be treated differently from another scholar, or otherwise be discriminated against on the basis of gender in any interscholastic athletic program offered by BIA Charter School. Separate teams will be offered for male and female scholars only where selection for such teams is based on competitive skills or the activity involved is a contact sport. As used in this policy, the term "contact sport" includes basketball, football, boxing, ice hockey, rugby, wrestling, and any other sport in which the purpose or major activity involves bodily contact.

BIA Charter School shall undertake all reasonable efforts to provide equal athletic opportunities for members of both genders. The Head of Schools shall ensure that the school system regularly assesses its athletic programs to determine whether there are equal athletic opportunities for members of both genders.

An equity in sports grievance procedure is hereby adopted that provides for prompt and equitable resolution of written scholar complaints alleging any action that would be a violation of the pertinent Code section, including those brought by a parent or guardian on behalf of a minor child who is a scholar. The grievance procedure shall be as follows:

Complaint Procedures

The following complaint procedure shall be used for prompt and equitable resolution of complaints alleging a violation of this policy or of state or federal gender discrimination laws.

1. Any complaint regarding this policy shall be submitted in writing to the building level Athletic Director and/or School Director, by a scholar or by a parent or guardian of a minor scholar.

2. The school-level Athletic Director and/or School Director shall render a decision in writing no later than 10 days after receipt of the complaint. The decision shall set forth the essential facts and rationale for the decision.
3. A copy of the decision shall be provided to the complainant within five days of the date of the decision.
4. A complainant shall have the right to appeal the decision to the Head of Schools within 10 days of the date of the decision.
5. A complainant may appeal a decision to the Board in accordance within 10 days using procedures specified in O.C.G.A. §20-20-1160.

SPORTS MEDICINE ATHLETIC TRAINING INFORMATION

Athletic Training and Medical Treatment, Staff, Training Room

The BIA sports medicine program's goal is to become one of the best in the country.

EMS services are provided at all stadium meets.

Once a scholar has been treated by a physician, our coaches and certified athletic training staff can help in rehabilitation, and written permission from the doctor is required to return to the activity.

Strength and Conditioning Program

All athletes, male and female, are strongly encouraged to participate in the BIA Strength and Conditioning program. Each school will have an instructor who is a nationally certified strength and conditioning instructor. Our program is designed to develop strength, speed, quickness, flexibility, and agility as well as reduce the risk of injury. It assists ALL athletes in improving in their particular sport. scholars may participate in school time classes as well as before and after school time. Contact your building level Athletic Director or instructor for more information.

APPENDIX: FORMS FOR PARTICIPATION (Physical and Substance Abuse)

Attached are forms that must be completed for your son/daughter to participate in the BIA Charter School athletic program. Please read this booklet and all forms thoroughly, sign and date each form, and return all to the Head Coach of the sport or the building level Athletic Director at the middle school or High School your son or daughter attends.

1. Physical exam form-all athletes must have a physical exam by a licensed medical physician. This completed exam is good for one calendar year. All exams must be on the mandated GHSA attached form.
2. Emergency Treatment Form-This form allows our athletic trainer and/or coaches to make the decision to transport your son/daughter and allow hospital staff to treat your son/daughter in the event you cannot be contacted.
3. Permission to Participate-This form gives your son/daughter your permission to participate in our athletic program. Within that, you voluntarily and knowingly assume the risk inherent in all athletic activities.
4. Insurance Waiver-This form states that your son/daughter is adequately covered by your personal accidental insurance in case of an accident and/or injury. Regular purchased school insurance covers all school-sponsored sports activities, except for tackle football. See your coach and/or the Athletic Director for more information. We encourage ALL families to take out the school time insurance, available through your school, in addition to your regular family insurance. This form also allows you to provide your personal insurance information to be used only if necessary and in an emergency situation.
5. Substance Abuse Guidelines form- This form outlines the penalties for substance abuse, which may include tobacco, alcohol, and or illegal drug possession or abuse.
6. Read and Received form-This form acknowledges that you have received and read the BIA Charter School scholar Athlete Handbook.

BIA Charter School Athlete Information Sheet

Last Name _____ First Name _____

Sport(s) _____ Current School Year (circle) _____

Date of Birth ___/___/___ Gender: Male Female Home Phone # (____) _____

Street Address _____ City _____ State _____ Zip Code _____

Family Physician _____ Physician Phone # (____) _____

Current Medication (prescription or over the counter). Please state the reason for taking:

Medications Athlete is Allergic to: _____

Other Allergies and Reactions (food/bee stings/latex,etc.) _____

Medical History that the Athletic Trainer should be aware of (surgeries, recent or chronic injuries, illnesses, physical limitations, absence of organs) _____

Does the athlete have a history of concussions? _____ How many? _____ When? _____

How severe? _____

Has the athlete ever "passed out", had his/her "bell rung" ? Describe _____

Has the athlete ever experienced seizures of any type? Please describe _____

Emergency Contact _____ Relationship to Athlete _____

Emergency Contact Phone Number (_____) _____

Emergency Contact Work/Cell Number (_____) _____

2nd Emergency Contact _____ Relationship to Athlete _____

2nd Emergency Phone Number (_____) _____

2nd Emergency Contact Work/Cell Number(_____) _____

MEDICAL TREATMENT CONSENT To be completed by Parent or Guardian

I, _____, a parent or guardian of _____

Recognize that as a result of athletic participation, medical treatment on an emergency basis may be necessary, and further recognize that school personnel may be unable to contact me for my consent for emergency medical care. I do hereby consent in advance to such emergency care, including hospital care, as may be deemed necessary under the then-existing circumstances and to assume the expenses of such care.

SIGNATURE OF PARENT OR GUARDIAN

X _____ DATE _____

BIA Charter School ATHLETIC PROGRAM SUBSTANCE ABUSE GUIDELINES PARENT SCHOLAR ACKNOWLEDGMENT FORM

The use of any alcohol, tobacco products, or illegal chemical substances will not be tolerated or allowed by any scholar-athlete of BIA Charter School either on-campus or off-campus. Upon report of such substances of use or abuse, the Head Coach of the sport for which the scholar-athlete is currently involved and the Athletic Director will investigate; and, institute such punishment as may be deemed necessary by the policy. If the scholar-athlete involved in the instance of substance abuse is not participating in a sport currently in-season, then the Head coach(s) of the sport(s) on which he/she participates will follow the same process along with the Athletic Director. Appropriate discipline will be administered with respect to the severity of the offense.

*This guideline will not supersede the BIA Charter School scholar Code of Conduct, when applicable.

Tobacco Use and/or Possession

- o 1st Offense- Suspended for 50% of schedule or number of contests remaining in the season, Must attend practice, Counseling Required
- o 2nd Offense-Suspended for the remainder of that sport's season, Counseling required to return to participate in other sports

Alcohol Use and/or Possession

- o 1st Offense-Suspended 50% of schedule for current sport, must practice each day with coach's discretion, Counseling Recommended
- o 2nd Offense-Suspended for the remainder of that sport's season, Counseling Required
- o 3rd Offense-Suspended from the Athletic Program for 1 year, Counseling Required

Illegal Drug Use/Possession

- o 1st Offense-Suspended for the remainder (100%) of that sports season, must practice each day with coaches discretion, Counseling required (at parents expense) to return to participate, Will submit to one random drug test, at parent's expense, before return to full active status as a player. Will also submit to one random drug test, at parent's expense at Head Coach's, Athletic Director's and/or Principal's discretion It is also the Head Coach's, Athletic Director's and/or Principal's discretion as to player's return for the remainder of the season based on Completion of aforementioned responsibilities, remorseful conduct, and cooperative attitude.
- o 2nd Offense-1 year suspension from ALL BIA Charter School Athletics, Counseling Required, Drug Testing required at parent's expense, Cooperation with law enforcement
- o 3rd Offense-Career suspension from ALL BIA Charter School Athletics involvement and/or participation

*Parents will be notified at each offense by the Head Coach, Athletic Director, and/or School Director.

*These punishments are minimal. Head Coaches have the discretion for punishment above and beyond these guidelines.

*The scholar-athlete will also be subject to school corrective actions as delineated in the BIA Charter School scholar Code of Conduct.

*****By signing the document below, both, parent and scholar, acknowledge understanding and receipt of the above policies, guidelines, and penalties.

_____ Scholar Print	_____ Name scholar Signature	_____ Date
_____ Parent Print	_____ Name Parent Signature	_____ Date

YEARLY PHYSICAL

Name					Date					
Allergy					DOB				Age	
Height		Wt		Blood pressure		Pulse		LMP		

PROBLEMS ADDRESSED	MEDICATIONS	RXS WRITTEN

RISK FACTORS REVIEWED		
1	Diet	
2	Exercise	

3 .	Safety (seat belts, smoke detectors, firearms, violence)	
4 .	Smoking	
5 .	Alcohol and other drugs	
6 .	STDs/Contraception	
7 .	Advanced directive	

DISEASE PREVENTION AND RECOMMENDATIONS		
1 .	Stroke and coronary disease (BP, cholesterol, weight, stress, aspirin - 81 mg./day)	
2 .	Cancer (diet, vitamin C - 500 mg., E - 400 units)	
3 .	Osteoporosis (exercise, calcium 1500 mg., vitamin D - 400 units, estrogen)	
4 .	Viruses and colds (wash hands, vitamin C – 500-1000 mg., Echinacea, fluids, zinc)	
5 .	Other	

HEALTH MAINTENANCE (enter date, or if done today, or WS for “will schedule”)						
Immunizations	Td	Flu	Pneumovax	Hep.B	Hep.C	Varicella
Lab	CBC	Chem	TSH	PSA	Lipid profile	
	U/A		Hemocults	Other		
Pap			GC/CT			

Mammogram	Bone density	
Flex. sig.	Treadmill	Ophthalmology

OTHER RECOMMENDATIONS/REFERRALS

Follow-up		Next physical	
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Name		Date			
		DOB		Age	

ADDITIONAL HISTORY DISCUSSED

" Update family history " Update surgeries	
ROS	" HEENT " Gastrointestinal " General
	" Cardiovascular " Genitourinary " Psychiatric
	" Respiratory " Neuromuscular " Derm.

PHYSICAL EXAM					
Head		Heart		Extremities	
Eyes		Lungs		Scrotum	
Ears		Breasts		Penis	
Nose		Abdomen		Hernia	
Throat		Vulva		Prostate	

Thyroid		Vagina		Rectal	
Nodes		Cervix			
Carotids		Uterus			
Skin		Adnexae			

BIA Charter School
STUDENT/PARTICIPANT ACTIVITY LIABILITY WAIVER AND RELEASE AGREEMENT (ACKNOWLEDGEMENT,
RELEASE, HOLD HARMLESS AND ASSUMPTION OF POTENTIAL RISK AGREEMENT)
(For all School District events, excluding tackle football)

Print Participant or Student Name

School/Facility/Department

Location of Activity or Event

Name of Activity/Event

Date(s) or Period of Time of Each Activity/Event

A Student/Participant Activity Liability Waiver and Release Agreement must be completed for each activity or event (may cover multiple dates for the same activity or event).

I, the undersigned, wish to participate and/or have my child participate in the BIA Charter School (BIA) - approved event or activity as referenced above (hereinafter referred to as "Activity or Event").

I understand and acknowledge that this Activity or Event is voluntary and by its very nature poses actual or potential risks of physical and emotional injury/illness, including but not limited to death, to the student identified above or to any individual who participates in such Activity. I am aware that there may be no insurance that would provide coverage for medical treatment, for personal injuries or property damage which may arise out of this Event or Activity.

In order to participate in this Activity or Event, I agree to assume all liability and responsibility for any and all potential or real risks, injuries or even death which may result from participation in the Activity or Event. I represent and warrant that the Student/Participant is mentally and physically fit, capable, able and willing to participate in this Activity without any limitations.

I understand, acknowledge, and agree that BIA shall not be liable for any injury/illness suffered by the Student/Participant which arises out of and/or associated with preparing for and/or participating in the Activity or Event.

I hereby release, discharge, indemnify, and agree to hold harmless BIA, the BIA Board, and the past, present and future officers, members (including BIA Board Members), attorneys, agents, employees, predecessors and successors in interest and assigns of BIA and the BIA Board (hereinafter "BIA releasees") from any and all liability arising out of or in connection with Student/Participants' participation in the Activity or Event, including but not limited to extracurricular activities or events such as field day, exercise, inflatables, sports teams, clubs, debate teams, practices, training or practice activities, camps, field trips, competitive events or activities, student fundraisers, dance, or any other extra-curricular activity or event. For purpose of this Release, liability means all claims, demands, losses, causes of action, suits, or judgments of any kind that Student/Participant or Student/Participant's parents, guardians, heirs, executors, administrators, and assigns have or may have against BIA releasees because of Student/Participant's personal, physical, or emotional injury, accident, illness or death, or because of any loss of or damage to property that occurs to Student/Participant or his or her property during Student/Participant's participation in the Activity due to acts of passive or active negligence by BIA releasees other than actions involving fraud, or actual malice.

Students/Participants are occasionally included in activities or events, publications, and/or public relation activities. I consent to BIA (and its photographers) approval to use my name, picture, likeness, work, voice, or verbal statement to appear in publicity, publications, videos, websites and any other media. I understand and agree that no monetary consideration shall be paid to me; and that my consent and release have been given without coercion or duress; and that my picture, likeness, work, voice, or verbal statement may be used in subsequent years.

A signed Student/Participant Activity Liability Waiver and Release Agreement must be on file with BIA before a Student/Participant will be allowed to participate in the above referenced Activity or Event. Student/Participant and/or parents or guardians who do not wish to accept the risks described in this Agreement should not sign this Agreement, and will not be allowed to participate in the Activity or Event.

I acknowledge that I have carefully read this Student/Participant Activity Liability Waiver and Release Agreement and that I understand the potential dangers of engaging in this Activity or Event, am fully aware of the legal consequences of this agreement, and agree to its terms. I understand I am waiving certain rights and assuming the risk of injury and property damage from my participation in the Activity or Event.

SIGN LEGAL NAME AND PRINT INFORMATION BELOW NEATLY – MUST BE COMPLETED BEFORE ACTIVITY/EVENT.

Signature of Student or Participant (unless a Minor) _____

Date _____

Signature of Parent if Student or Participant is a Minor _____

Date _____

Birthdate of Participant _____

Participant's Name _____

Home Address _____

Telephone Number _____

Email _____

Emergency Contact Name and Contact Information (Printed)

Health Insurance information for Minor: _____

Provider: _____

Medical Information for Minor: Allergies (food or drug): _____

Are any prescription medications being taken by the minor be in use on the dates of the child's involvement? _____ Yes _____

No.

If yes, please provide the name of the medication and the dose/frequency
